

carPENTER eLementARy
PBIS Expectations Lesson Plan



Setting: Hallway

Expectations:

See attached CARY poster.

Introduction:

1. To begin this lesson, gather the class inside your classroom in a straight, quiet line.
2. Explain the expectations that are required in the Hallway, using the CARY poster, before leaving the classroom
3. Take students into Hallway to begin Teacher Model.

Teacher Model:

1. Teacher models correct placement of feet, facing forward, Voice Level O, etc.
2. Ask students what you are doing correctly that was explained on our Hallway CARY Poster.
3. Teacher models incorrect placement of feet, facing sideways or backward, talking, etc.
4. Ask students what you are doing incorrectly that needs to be fixed.

Role Play:

1. Choose a student to pose as example of how to behave in the Hallway.
2. Ask students what that student is doing correctly that was explained on our Hallway CARY Poster.
3. Choose a student to pose as a non-example of how to behave in the Hallway.
4. Ask students what that student is doing incorrectly that needs to be fixed.

Review:

1. Bring all students back into the classroom.
2. Review Hallway CARY poster with students.
3. Discuss with students why it is important to walk in straight, quiet lines in school. Tie in real-world examples (Ex: driving, walking in public, going to vote, good manners, etc) Ask students what other examples they can think of.

Practice Throughout the Day:

1. Specials teachers observe and praise students he/she sees in the Hallway that are exhibiting good Hallway behaviors.
2. Classroom teachers observe and praise students he/she sees in the Hallway that are exhibiting good Hallway behaviors.

Homework:

1. Students go home and share Hallway expectations with their families.
2. Students are encouraged to come back and share with specials teacher why it is important to walk in a straight, quiet line in school, and how it will help them in the future in the real world. (Ex: driving, walking in public, going to vote, good manners, etc)